

Ongoing success criteria for all of my writing

Working towards	
Mostly correctly	Capital letters
	Commas in lists
	Full stops
	Question marks
	Apostrophes for contractions

Working at	
Use mostly correctly	Inverted commas for speech and quotations
	Commas for clarity, parenthesis, after fronted adverbials, after sub clauses and separating two adjectives
	Brackets, commas and dashes for parenthesis
	Bullet points
Some correct use of	Semi-colons to separate items in a list
	Colons to introduce lists

Greater depth	
Use a full range of punctuation, including	Semi-colons to mark the boundary between independent clauses
	Colon to mark the boundary between independent clauses
	Dashes
	Hyphens

Spell most 3/4 words correctly
Spell some 5/6 words correctly
Handwriting is legible and joined

Spell most 5/6 words correctly and use a dictionary correctly to check the spelling of unfamiliar words
Handwriting is legible, joined and efficient

Write for a range of purposes
Describe setting and characters in narratives
Use paragraphs to organise ideas

Write effectively across a range of genres
In narratives, describe settings, character and atmosphere
Integrate dialogue in narratives to convey character and move the action along
Select vocabulary and grammatical structures that reflect what the writing requires, for example: <ul style="list-style-type: none"> contracted forms in dialogue passive voice modal verbs (can, could, may, might, must, should, will)
Use verb tenses consistently and correctly

Write effectively for a range of purposes and audiences
Managing shifts between the level of formality through selecting vocabulary precisely and by manipulating grammatical structures. See inside pack for examples)
Distinguish between the language of speech and writing and choose the appropriate tone (contractions, colloquialisms, long co-ordinated sentences)

Use simple devices to structure writing and support the reader, such as: <ul style="list-style-type: none"> headings sub-headings bullet points
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A range of cohesive devices used (helps your writing flow)	Determiners (a/an, the, this, that, these, those etc)
	Pronouns to avoid repeating the noun (I, me, my / you, your / she, her / they, their etc)
	FANBOYS and subordinating conjunctions
	Repetition
	Adverbials to begin a sentence or included within it (Use your adverbial list)
Used within and across sentences and paragraphs	Ellipsis to interrupt or suggest (Or so I thought...)