Barnes Primary School Cross Street Barnes London SW13 0QQ 020 8876 7358 www.barnesprimaryschool.co.uk



## **Racial Abuse Statement**

### Racist name calling is an offensive, bullying behaviour.

It is verbal abuse.

It is not acceptable behaviour and will not be tolerated.

Calling someone a rude and offensive name is bad enough, referring to a person's racial background when doing so makes it even worse.

All boys and girls are born equal whatever their gender, skin colour, racial background, religious beliefs or first language. London is a successful example of a tolerant, multi-cultural society and it is everyone's duty to respect diversity.

Children who racially abuse others have not learnt a simple and very important rule about living as part of a large school family: everybody has a right to be treated with kindness and respect.

When somebody abuses you or your family it makes you feel hurt, upset and angry. That person is trying to take away your self-confidence.

# We will never tolerate racial abuse at our friendly, polite school.

#### Way of dealing with racial abuse:

- Do not name call back this makes things worse.
- Tell the person who called you a name "Do not be rude and offensive. How dare you be racist!"
- Be assertive (speak clearly and firmly), but avoid being aggressive (never be threatening or place your hands on the other person)
- If you can manage it try not to show the other person that you are upset
- Tell a friend so that you have some support
- Report to a teaching staff member exactly how you were spoken to
- Talk to your parents about it only if you feel you need their support
- Be proud of who you are. Remember: it is the person who is being racist that has the problem, not you.

### The school's response to racial abuse

- Children who name call will miss their playtimes for a day and write out this policy
- If they continue to name call their parents will be called to the school to discuss their behaviour.

#### Status:

Last reviewed: June 2018. Next review: June 2020