



Year 1 – Work at Home

Day 3		Parental/carer signature/comment:
Reading 15 mins	Spend 15 minutes reading a colour book (or other book of choice) with your child, posing comprehension questions. Example questions are in your child's reading journal.	
Reading / Writing / Science 15 mins	<p>Watch Olympic champion Jessica Ennis-Hill read the bedtime story "Frog Olympics". Enjoy! https://www.bbc.co.uk/iplayer/episode/b0905rnb/cbeebies-bedtime-stories-595-jessica-ennishill-the-frog-olympics</p> <p>Can you spot all the rhyming words in this story? Write them down!</p> <p>Which animal group do frogs belong to? What features do frogs have that make it unique to this animal group?</p>	
Writing 15 mins	<p>Get your child to continue writing their diary to tell us all about their time at home.</p> <p>Encourage them to write using neat handwriting and correct punctuation (capital letters and full stops).</p>	
Phonics 10 mins	<p>Revisiting sounds we have taught this term.</p> <p>Today's sound is 'au'.</p> <p>We teach the children that au loves the beginning of words! Phonics play is a great website to help your child with their sounds.</p> <div data-bbox="359 1467 730 1668" style="display: flex; justify-content: space-around;">   </div> <p>Real/fake words Get your child to make a treasure chest and a bin. Can they sort the words found on the Day 3 activities sheet into real and fake words (alien words)?</p>	

<p>Maths fluency card</p> <p>10 mins</p>	<p>Practise your child's fluency maths sheets, both the addition and subtraction sides.</p> <p>Challenge your child to see how many addition questions they can get correct in 2 minutes.</p> <p>Challenge your child to see how many subtraction challenges they can get correct in 2 minutes.</p>	<p>Additions score (how many right in 2 minutes): _____</p> <p>Subtractions score (how many right in 2 minutes): _____</p>
<p>Maths</p> <p>40 mins</p>	<p>Measurement- length</p> <p>The National curriculum states that in year 1 children should be able to measure and begin to record lengths and heights as well as comparing, describing and solving practical problems for length.</p> <p><u>Practical ideas</u> Can you build different size towers using Lego or recycling boxes? Can you order these into smallest to longest then measure them using a ruler?</p> <p>Extra for experts: Using a ruler, can you find sticks or leaves that measure 14cm? Collect any items that measure 14cm!</p> <p>To complete: Measure length sheet (see Day 3 activities sheet). We expect the children to be able to explain their thinking in writing when completing the reasoning questions (2 & 3).</p>	
<p>Maths</p> <p>5 mins</p>	<p>Watching Numberblocks videos on iPlayer. Series 2: Numberblock Castle https://www.bbc.co.uk/iplayer/episode/b08r3xqg/numberblocks-series-2-numberblock-castle</p> <p>To complete: Use the attached sheet to help you make your own table of number bonds from 11 to 20.</p>	
<p>Spellings</p> <p>15 mins</p>	<p>Get your child to: Look, say, cover, write 10 words they don't yet know on their highlighted spellings cards. Challenge: Can they write them in a sentence?</p>	

<p>Physical Development</p>	<p>Be inspired by Jessica Ennis-Hill and get physical!</p> <p>Set up your own olympic games at home, in your garden or park!</p> <ul style="list-style-type: none">• running races• racquet & ball races• throwing & catching• obstacle course!	
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