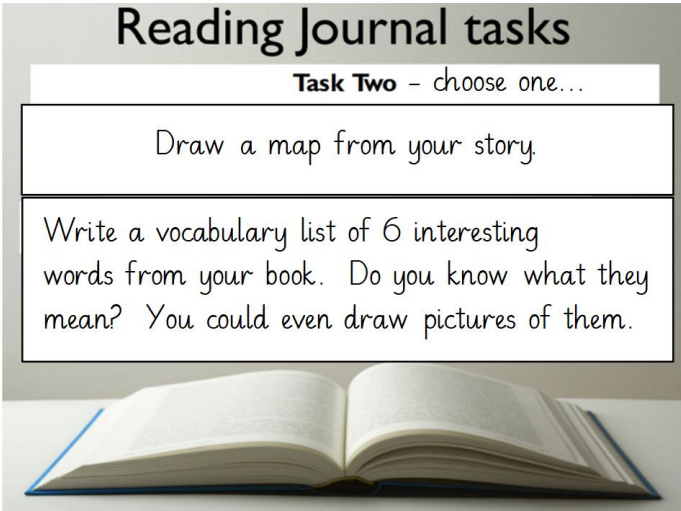

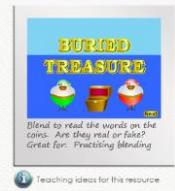



<p>Day 2</p>		<p>Parental/carer signature/comment:</p>
<p>Reading 15 mins</p>	<p>Spend 15 minutes reading a colour book (or other book of choice) with your child, posing comprehension questions. Example questions are in your child's reading journal.</p>	
<p>Reading/writing 15 mins</p>	<p>Complete this reading challenge:</p> <div style="text-align: center;">  <p>Reading Journal tasks</p> <p>Task Two - choose one...</p> <div style="border: 1px solid black; padding: 5px; margin: 5px auto; width: 80%;"> <p>Draw a map from your story.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px auto; width: 80%;"> <p>Write a vocabulary list of 6 interesting words from your book. Do you know what they mean? You could even draw pictures of them.</p> </div> </div> <p style="text-align: center;"></p>	
<p>Writing 15 mins</p>	<p>Get your child to continue writing their diary to tell us all about their time at home. Encourage them to write using neat handwriting and correct punctuation (capital letters and full stops).</p>	
<p>Phonics 10 mins</p>	<p>Revisiting sounds we have taught this term.</p> <p>Today's sound is 'aw'.</p> <p>We teach the children that aw loves the end of words AND the middle of words!</p> <p>Phonics play is a great website to help your child with their sounds.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Real/fake words</p> <p>Get your child to make a treasure chest and a bin. Can they sort the words found on the Day 2 activities sheet into real and fake words (alien words)?</p>	

<p>Maths fluency card</p> <p>10 mins</p>	<p>Practise your child's fluency maths sheets, both the addition and subtraction sides.</p> <p>Challenge your child to see how many addition questions they can get correct in 2 minutes.</p> <p>Challenge your child to see how many subtraction challenges they can get correct in 2 minutes.</p>	<p>Additions score (how many right in 2 minutes): _____</p> <p>Subtractions score (how many right in 2 minutes): _____</p>
<p>Maths</p> <p>40 mins</p>	<p>Measurement- length</p> <p>The National curriculum states that in year 1 children should be able to measure and begin to record lengths and heights as well as comparing, describing and solving practical problems for length.</p> <p><u>Practical ideas</u> Different size ribbons/string/paper. Can you order these into smallest to longest then measure them using a ruler?</p> <p>Extra for experts: Can you find the tallest and shortest objects in your home?</p> <p>To complete: comparing lengths and heights sheet (see Day 2 activities sheet)</p>	
<p>Maths</p> <p>5 mins</p>	<p>Watching Numberblocks videos on iPlayer. Series 2, The Number Nine https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine</p>	
<p>Maths</p> <p>10 mins</p>	<p>Practise number bonds to 10 Play 'Save the Whale' to practise this on ictgames.com</p>	
<p>Spellings</p> <p>15 mins</p>	<p>Get your child to: Look, say, cover, write 10 words they don't yet know on their highlighted spellings cards. Challenge: Can they write them in a sentence?</p>	

<p>Geography</p>	<p><i>Pirates, Plans and Adventures</i></p> <p>The national curriculum states that children in year 1 should be able to devise a simple map and use and construct basic symbols in a key.</p> <p>Please can you encourage your child to draw a map of their bedroom, using a key to describe the different elements.</p>	
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