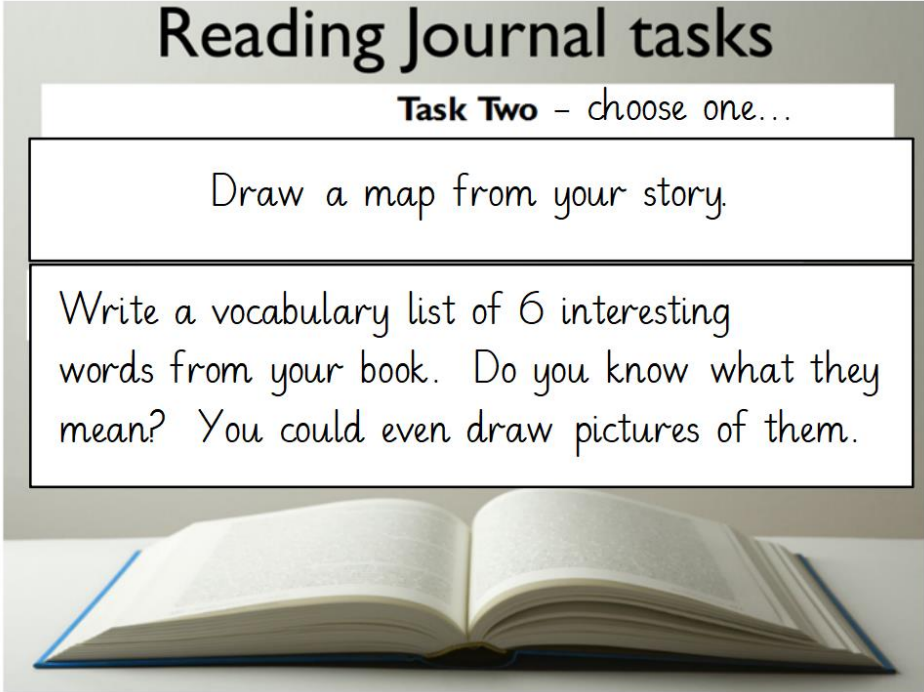


Year 2 – Work at Home

Day 2		Parental/carer signature/comment:
Reading 15 mins	Spend 15 minutes listening to your child read their book and answering comprehension questions. Example questions are in your child's reading journal.	
Reading/writing 15 mins	Complete this reading challenge:  <p>Reading Journal tasks</p> <p>Task Two - choose one...</p> <p>Draw a map from your story.</p> <p>Write a vocabulary list of 6 interesting words from your book. Do you know what they mean? You could even draw pictures of them.</p>	

<p>Writing 15 mins</p>	<p>Get your child to continue writing their diary to tell us all about their time at home.</p> <p>Encourage them to write using neat handwriting and correct punctuation.</p>	
<p>Maths fluency card 10 mins</p>	<p>Practise your child's fluency maths sheets, both the addition and subtraction sides.</p> <p>Challenge your child to see how many addition questions they can get correct in 2 minutes.</p> <p>Challenge your child to see how many subtraction challenges they can get correct in 2 minutes.</p> <p>Have they improved?</p>	<p>Additions score (how many right in 2 minutes): _____</p> <p>Subtractions score (how many right in 2 minutes): _____</p>
<p>Maths 40 mins</p>	<p>Capacity: National Curriculum Target: choose and use appropriate standard units to estimate and measure capacity (litres / ml)</p> <p>Consolidate yesterday's learning about capacity and how big a litre is.</p>	

	<p>The, teach them that there are 1000 millilitres in a litre. Link this to their prior knowledge of 1000g in 1kg.</p> <p>Use a measuring jug to show them what 1000ml looks like.</p> <p>Can they pour 1000ml?</p> <p>Can they pour to different numbered intervals on the measuring jug?</p> <p>Find five empty containers. Can they estimate the capacity of these containers in ml? Then, fill up the container and pour into the measuring jug. Were they correct?</p>	
<p>Maths</p> <p>15 mins</p>	<p>Watching Numberblocks videos on iPlayer. We recommend series 3 for Year 2.</p>	
<p>Maths</p> <p>10 mins</p>	<p>2 children should know 2, 3, 5 and 10 multiplication and division facts.</p> <p>Play 'Hit the Button' to practise this on topmarks.co.uk</p>	

<p>Spellings</p> <p>15 mins</p>	<p>Get your child to:</p> <p>Look, say, cover, write 10 words they don't yet know on their highlighted spellings cards or 'common exception cards'.</p> <p>Challenge: Can they write them in a sentence?</p>	
<p>Spellings – new spelling rule</p> <p>15 mins</p>	<p>Practise rule and write out your new spellings</p> <p>If they are confident with this new rule, use the spelling sheet handed out for home learning on 13.03.20. Pick a rule that your child has already been taught and revise this.</p>	
<p>Religious Education</p> <p>1 hour</p>	<p>Buddhism.</p> <p>Ask the children what they already know about Buddhism. Can they remember the story about Buddha?</p> <p>Watch this clip about Buddhism 2 or 3 times.</p> <p>https://www.bbc.co.uk/programmes/p05x423y</p> <p>What is the moral of the stories?</p>	

	<p>Use the Buddhism knowledge map to help your child to get a stronger understanding of Buddhist facts. They have had two lessons on this unit so far so will not yet know all the information.</p>	
--	---	--