

## Key Stage 2 guidance on learning at home three-day schedule

### Reading – 30 minutes each day

Day 1, Day and Day 3

Read for at least thirty minutes from a range of fiction, non-fiction and poetry.

### Writing – 30 minutes each day

Day 1 and Day 3: writing

Writing: Choose to write a letter, diary entry, fact file or summary based on your reading. Aim to write at least five sentences. Use your year group's writing assessment criteria to help you think about the different features you need to include in your writing (in the general folder). Complete this work in your remote learning English book.,

Day 2: Vocabulary

Identify five or more new words and explain their meaning in your remote learning English book. A dictionary, thesaurus and google dictionary can all support with this vocabulary development. If the word is a noun, see if you find an online picture to help your understanding. The use the word in a sentence of your own.

### Grammar Punctuation and Spelling – 30 minutes each day

Work in your GPS book. Work from the front of your book and complete any pages which you have not yet covered.

Use spelling shed or Doodle spell if you have this resource.

## Mathematics – 45 minutes

Each day's folder includes three sheets for you to complete. Work for at least 45 minutes. Some of you will complete one, some all three. You can print these off, complete the work on the sheet and stick these into your remote learning maths book. Alternatively, look at the sheet online and record your working in your remote learning maths book.

Extra for experts:

- Use Times Tables Rock Stars (Years 3 and 4)
- Use maths whizz (for those who already have a log in)
- Work in your mental arithmetic book (Years 5 and 6)

## Science – 60 minutes in total over three days

Review your understanding of the topics you have covered in class by reading through the knowledge maps. Create a quiz and write this in your remote learning English book.

Extra for experts:

Have a look at the Marvin and Milo experiments on [spark.iop.org](http://spark.iop.org) and the ideas on <https://www.rigb.org/families/experimental> for fun experiments.

## Physical exercise – 60 minutes daily

Use Mr Pashley's PE guidance in the General folder.

## Learning Themes – 60 minutes in total over three days

Use the knowledge organisers to review your understanding of learning covered so far. Create a quiz (in your remote learning English book) or ask someone to quiz you on the knowledge and vocabulary.

If you would like to do any further learning, please use the resources in the school learning zone on our website

