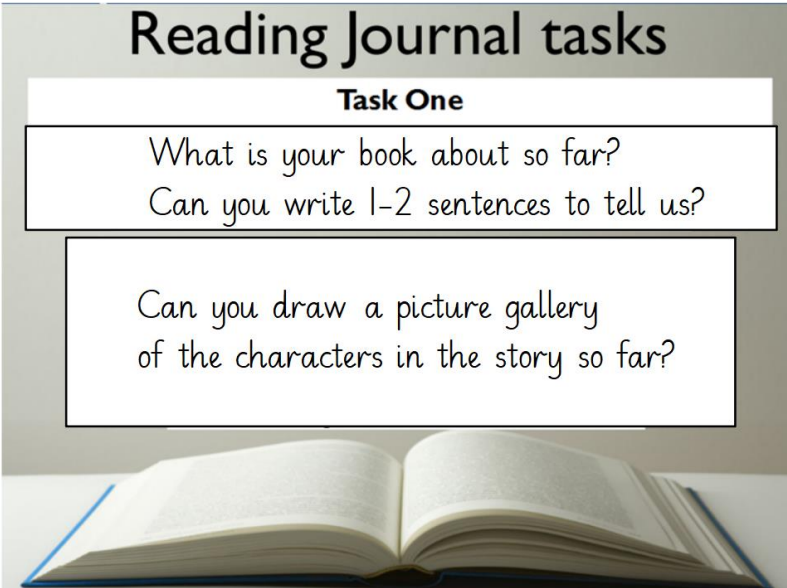


Year 2 – Work at Home

Day 1		Parental/carer signature/comment:
Reading 15 mins	Spend 15 minutes reading your book with your adult and answering comprehension questions. Example questions are in your child's reading journal.	
Reading/writing 15 mins	Complete this reading challenge:  The graphic shows a grey background with the title 'Reading Journal tasks' in bold black text. Below it is 'Task One' in bold black text. There are two white boxes with black borders containing the questions: 'What is your book about so far? Can you write 1-2 sentences to tell us?' and 'Can you draw a picture gallery of the characters in the story so far?'. At the bottom of the graphic is an open book with blue covers. <p><b>Reading Journal tasks</b></p> <p><b>Task One</b></p> <p>What is your book about so far? Can you write 1-2 sentences to tell us?</p> <p>Can you draw a picture gallery of the characters in the story so far?</p>	

<p>Writing 15 mins</p>	<p>Get your child to start a diary to tell us all about their time at home. Encourage them to write using neat handwriting and correct punctuation.</p>	
<p>Maths fluency card  10 mins</p>	<p>Practise your child's fluency maths sheets, both the addition and subtraction sides.</p> <p>Challenge your child to see how many addition questions they can get correct in 2 minutes.</p> <p>Challenge your child to see how many subtraction challenges they can get correct in 2 minutes.</p>	<p>Additions score (how many right in 2 minutes): _____</p> <p>Subtractions score (how many right in 2 minutes): _____</p>
<p>Maths  40 mins</p>	<p><b>Capacity:</b> National Curriculum Target:</p> <ul style="list-style-type: none"> <li>- choose and use appropriate standard units to estimate and measure capacity (litres / ml)</li> <li>- order and compare capacity and volume</li> </ul> <p>Get out a variety of containers that can hold a varying amount of liquid.</p> <p>Explain to your child that different containers can hold different amounts of liquid. This is called it's capacity.</p>	

	<p>Can they order them from container that would hold the least water to container that holds the least?</p> <p>Show them how much 1 litre of water is in a measuring jug.</p> <p>Can they work out which bottles would hold more than a litre and which would hold less?</p>	
<p>Maths</p> <p>15 mins</p>	<p>Watching Numberblocks videos on iPlayer. We recommend series 3 for Year 2.</p>	
<p>Maths</p> <p>10 mins</p>	<p>2 children should know 2, 3, 5 and 10 multiplication and division facts.</p> <p>Play 'Hit the Button' to practise this on <a href="http://topmarks.co.uk">topmarks.co.uk</a></p>	
<p>Spellings</p> <p>15 mins</p>	<p>Get your child to:</p> <p>Look, say, cover, write 10 words they don't yet know on their highlighted spellings cards or 'common exception cards'.</p> <p>Challenge: Can they write them in a sentence?</p>	
<p>Spellings – new spelling rule</p>	<p>Please practise the new spelling word which were sent home on Friday.</p>	

15 mins	If they are confident with this new rule, use the spelling sheet handed out for home learning on 13.03.20. Pick a rule that your child has already been taught and revise this.	
Science	Do the activity below.. Ask your child to write down what they've learnt in one or two sentences.	

**DO TRY THIS AT HOME** **issue #135**

Featuring: **Marvin and Milo**

**What you need:** • Walking toy or object that will slide  
• About 50cm of string • Rubber band • A small lightweight bag  
• Paper clips & binder clips

Hey Milo, I can magically top your toy robot at the edge of the table!

Fix a rubber band round the object and tie the string to it. Put it on a smooth table and attach a small bag to the end weighted down with paperclips and binder clips to make a small weight.

With the object about 30cm from the table edge, try out different weights until it will start to slide if you give it a gentle push.

When you push the object, it will slide till it reaches the edge of the table, then stop. If you're using a walking toy, it should stop walking at the edge.

The force on the toy from the weight acts sideways and downwards, so the string is pulled diagonally, but only the sideways part of it keeps the toy moving forward. As it nears the table edge, the angle of the string changes until there is no part of the force moving the toy