



Exploring Accompaniment

Music Y3

Key skills

Listening & Singing:

How doth the little Crocodile
Little Echo
Oleo
Hill an Gully

Composing:

Compose a piece of music
with an accompaniment.

Performing:

Perform a song with an
accompaniment.

Events and extra curricular

Arts Week
Rodolfus Choir

Key Facts and Knowledge

Accompaniment can be a rhythm or musical notes that support the melody.

Pulse is the beat of the music.

Ensemble is when a team play music together at the same time.

Verse and chorus gives songs a structure.

An introduction is played at the very start, before singing, and sets the mood.

An ending gives a finish to the song.

Song structure:



Vocabulary

lyrics
introduction
ending
accompaniment
call and response
structure
verse
chorus

Links to prior learning and next steps:

Y2 Performing a Melody
Y4 Melody and Accompaniment

Links to other subjects:

Y3 Learning Theme:
Richmond Park

Characteristics of effective musician

I can... listen to music and identify different parts performing at the same time; sing a song accompaniment; play an accompaniment in time to a song; work as part of a team to create a song with an accompaniment; perform song to the class.