### Key skills

### Listening & Singing:

Rain, Rain go Away It's Gonna be Hot Noah's Ark

## Composing + Performing:

In a team, create music to a picture and perform to tell a musical story.

#### Events and extra curricular

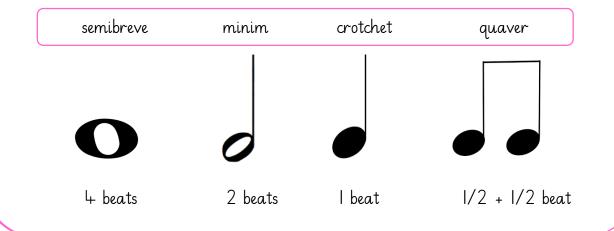
Little Singers perform in Y3+4 Summer Concert

# Tempo + Rhythm Music Y2

## Key Facts and Knowledge

Pulse is the beat of the music. Duration is the length of each sound.

Rhythm is made up of a mixture of long and short sounds played to a pulse. These symbols are used to represent different note lengths.



### Vocabulary



tempo
pulse
beat
rhythm
duration
semibreve
minim
crotchet

Links to prior learning and next steps:

quaver

Y2 Music and Movement Y3 Animal Magic

Links to other subjects: English

# Characteristics of effective musician

I can... listen to and clap the pulse to music; I can listen to and copy a rhythm; I can identify notes of different lengths; work in a team to make up music to a picture; I can wait my turn and perform as part of a whole class piece.