

Learning Theme Title: Exploration (Summer)

Overview

The focus of this theme will be investigating the role and impact of different journeys taken by individuals and groups. The **historical focus** will be exploring the impact of exploration on our understanding of the world with a particular focus on Tudor exploration and the role of Sir Francis Drake. The **geographical focus** will be investigating the impact of air pollution on our local environment due to air travel. In **religious education** the focus will be exploring why people make religious journeys in the form of pilgrimages with a particular focus on the Muslim pilgrimage of Hajj.

Content

- Place maps of the world in chronological order
- Use maps to make inferences about the past
- Compare a Tudor world map with a modern day map of the world
- Create a time line of key explorers over the last 1000 years
- Research how explorers changed and developed understanding of the world
- Use a range of sources to deduce information about Sir Francis Drake
- Find out about life on board a Tudor ship
- Investigate what makes a pilgrimage different from other journeys
- Investigate the main events of Hajj
- Explore key pilgrimage sites and their significance to key faiths
- Investigate the impact of air pollution on our locality
- Plot aircraft routes to Heathrow on world map
- Analyse and present data collected and review impact of air travel
- Investigate how schools cope with air pollution
- Debate the pros and cons of building a third runway and the impact on the locality

Key areas of learning (knowledge and skills)

- Developing an understanding of historical chronology and historical perspective (history)
- Appreciating that history can be interpreted in different ways, with different people holding contrasting viewpoints (history)
- Know and understand how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Ask questions about the impact of air travel on our locality
- Consider the similarities and differences between Muslim and Christian Pilgrimage
- Reflect upon your own experiences of journeys and on life as a journey
- Consider what makes a pilgrimage different from other journeys

- Consider the effect of going on pilgrimages for an individual and how it may change their life
- Ask questions about the impact of air travel on our locality
- Use fieldwork to observe, measure, record and present human impact on the locality
- Communicate geographical information in a variety of ways
- Use maps, atlases, and digital/computer mapping to locate countries and cities

In **art** charcoal posters are created based on the Macbeth unit studied in English. In **design and technology** healthy snacks are prepared as part of the Healthy Eating unit in science.