

Sumer Learning Theme Title: Change (Ourselves and our environment)

Overview

The focus of this theme will be investigating environmental changes and changes in our own lives. The **geographical** focus will be investigating the impact of human activity on the environment with a particular focus on being sustainable. The **art** focus will be illustrating the life cycle of the Sunflower. The **religious education** focus will be exploring how rites of passages are marked by different religions.

Content

- Use images of different environments to recognise how people can improve or damage the environment
- Develop use of geographical vocabulary relating to human geography
- Carry out an environmental audit of the school to create a film about sustainability
- Reflect upon key mile stones in life and how these are marked by different religions
- Investigate how the River Thames changes from source to mouth
- Undertake a field trip to the River Thames to analyse pollution levels in the water
- Plant and observe the life cycle of a sunflower
- Observational drawings and paintings of parts of a sunflower

Key areas of learning (knowledge and skills)

- Describe and understand the key aspects of physical geography including climate zones and human geography including types of settlement and land use (geography)
- Use fieldwork to observe, measure and present the human and physical features in the local area (geography)
- Drawing comparisons between the children's own lives and those from other religions (religious education)
- To appreciate how different religions mark key rites of passage in child hood and youth (religious education)
- Develop mastery of different media through close observation (art)