

Learning Theme Title: Kings, Queens and Spies (Spring Term - 6 weeks)

Overview

The focus of this theme will be learning about significant Kings and Queens in British history and how they have contributed to national and international achievements. The main focus will be on learning about Queen Elizabeth I and Queen Victoria. Children will make comparisons between the two monarchs and life in Tudor Britain and Victorian Britain. In English they will make and write their own information books about Queen Elizabeth I. In **art** children will be learning how to look for clues in portraits, trying to piece together their understanding of how the monarchs wished to be represented in history. They will also be learning how to draw self-portraits and portraits of others. At the end of the topic we will be holding a debate to determine who was the better Queen and why. The children will dress up as either an Elizabethan or a Victorian to get into role and fight their case!

Content

- Study portraits of the Tudor monarchs and interpret how they wished to be represented to the British people
- Look at the Tudor family tree
- Learn about the reign of Queen Elizabeth I and Queen Victoria, looking beyond their portraits
- Make comparisons between the two monarchs (family life, dynasty, popularity, achievements) and life in Britain and the world during their reign
- Hold a debate to consider who was the better Queen and why
- Draw self-portraits or portraits of others
- Learn a tudor dance

Key areas of learning (knowledge and skills)

- Developing children's awareness of differences between past and present (history)
- Learning how to sequence some events (history)
- Asking and answering questions about the past (history)
- Learning that the past is shown in different ways (stories, books, paintings) and understanding how to interpret that information (history)
- Portrait drawing using a pencil, ensuring the features are in the correct place, and drawing clothed figures from the past (art)