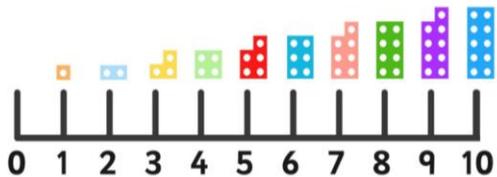
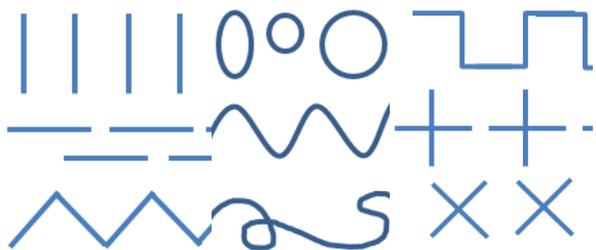


I love maths



next to • in front of • behind • under •
on top • more • fewer • same

I love drawing - Prewriting shapes



I love reading:

I know how to hold the book myself
I look at the pictures and predict what
will happen

I can hear and say initial sounds

blurb • spine • cover • title • author •
illustrator • sound • word • sentence

All About Me – settling in to school life



Physical Development

Write Dance (responding to music, developing strength
and coordination ready for writing)

Key skills:

Cutting, sticking, gluing, sellotape, dough gym, knife and fork, paper
scrunching, bear walks, throwing, catching, negotiating space, climbing,
getting changed, zips, buttons, turning jumpers/coats the right way round.

Personal Social and Emotional Development

I know and can follow the routines and expectations in Reception so that
everyone has fun. I know others have feelings and I take care of them. I
initiate conversations with others. Helpful phrases we learn: "Please stop, I
don't like it. May I have a go when you are finished? Let's get a timer."

Communication and Language

I can speak in front of the class with a clear voice. I can carry out a two
part instruction. I can speak in whole sentences.

Home and Hospital Role play



Goldilocks words (not too easy, not
too hard.. just right)

stethoscope • syringe •
thermometer • patient •
appointment • injection •
message • shopping list • weight

Wows

Sharing family photos
Talking about my favourite toy
Going full time
Dressing up as what I want to
be when I grow up
Meeting Miss Jepson!

Characteristics of effective learning

I can... find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying;
enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things