Learning Theme Title: Africa (Summer Term)

Overview

In this theme we will be learning about the continent of Africa. The **geographical focus** of this learning theme will involve learning about all the countries that make up Africa, as well as studying the physical and human features of the vast continent. Children will make comparisons between a typical day in the life of a child in an African village to their own life here in England. We will develop their understanding of the different African cultures, religions and languages spoken. In **art** children will be learning how to make an African mud hut, using clay. They will also use a range of techniques and media to produce art works of African animals. A trip to the Horniman Museum to visit the African Worlds exhibition, featuring a rich mixture of sculpture and decorative arts from the across the continent of Africa, completes this learning theme and is a highlight for the children.

Content

- Learn about the continents of the world and the countries that make up Africa
- Compare the physical and human features of 3 African countries (Morocco, Tanzania, South Africa)
- Study a locality abroad that has physical/human features that contrast to their own locality (African village; Ruzusumiro Primary, our link school in Rwanda)
- Compare a typical day in the life of an African child to a child here in England
- Learn about African homes, weather, food, clothes and animals
- Make African mud huts using clay, sticks and straw
- Work on producing pieces of art using a range of techniques and media of African animals
- Trip to The Horniman Museum to visit the African Worlds exhibition

Key areas of learning (knowledge and skills)

Geographical

- To use maps to locate the countries in Africa and the continents of the world
- Developing children's understanding of the location and characteristics of the continent of Africa
- Studying a locality abroad that has physical/human features that contrast to their own locality (African village)
- Developing an understanding of the physical features (weather, vegetation, mountains and coast) and human features (cities, towns, villages, homes, schools, languages spoken and clothing) of Africa
- Learning to express own views on geographical places and describe what they are like and where they are
- Developing a wide range of **art and design** techniques in using colour, pattern, texture, line, shape, form and space to make African animals (paint, collage, drawing) and African mud huts (learning the coil technique using clay)