

We



Maths

We



Drawing

Animals

Name Writing

I know where to start when I am forming a letter from my name and I can put a dot there

I know which direction to go in when I start forming a letter

I can listen to an adult saying the rhyme as I write each of my letters

Jerry

Physical Development (getting ready for Reception)

Balance and coordination focus - using a knife and fork, collecting our own lunches and carrying them, clearing away lunches while holding a knife and fork

Key skills:

I am beginning to undo and fasten my own buttons. I am learning to form some letters from my name

Personal Social and Emotional Development

I can share my opinion. I can ask questions of others. I can listen to what others have to say and I am beginning to give an appropriate response.

Communication and Language

I can follow a story without pictures and props. I can remember and explain key parts of a story including the problem/solution/characters/setting. I can use intonation in my voice to convey meaning

Pet Shop/ You Choose Shed



Goldilocks words

- purchase • cage • barcode • treatment • sale •



WOWs

Pet visit

Pond dipping

Caterpillar eggs

Hounslow Urban Farm

Trip

Dinosaur Fossils

Sports Day

Graduation Picnic

Characteristics of effective learning.

I can...find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things