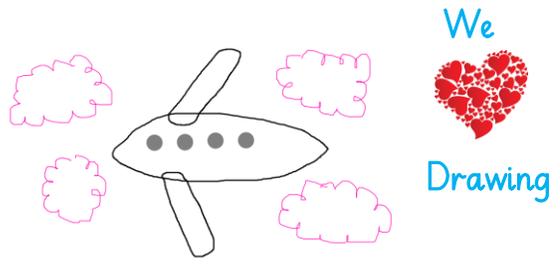


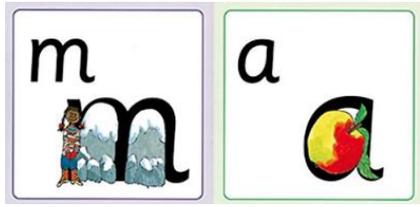
Transport



around • again • join • point • swirl

Name Writing

My core, arms, hands and fingers and strong for writing
I can recognise my name
I can associate the letters in my name with the corresponding read write inc animals and rhymes
I can form some of the letters from my name big in the air



Physical Development

Fine motor physical warm ups (to strengthen the palmer arch, enhance finger strength, develop stronger pathways for hand eye coordination)

Key skills:

I am growing in confidence with my scissor skills and I am beginning to use my non dominant hand to move and control the piece of paper while I cut around a curved line. I can try hard to find the end of the sellotape and pick it off. I can attempt to do my zip with some verbal help from an adult.

Personal Social and Emotional Development

I can tell my friends about something I feel proud of
I can begin to talk about the people who support me and the people who I support

Communication and Language

I can question why things happen and I am beginning to give my own explanations
I can use a range of tenses
I beginning to introduce a storyline or narrative into my play

Airport/ You Choose shed

Goldilocks words

airport • passenger • destination
• pilot • luggage •



WOWs

Vitamin C Rockets
Paper plane experiment
Floating and sinking experiment
Car racing with ramp and blocks
Barnes station visit
Rolling experiment

Characteristics of effective learning

I can...find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things