



We



Maths

subitising • counting • numerals • how many ways? • show me on your fingers • talk frames •

Super Scribes - Expressive Arts and Design skills also taught here

I am learning to cross my midline
I am practising to stretch my arms really high

I am beginning to coordinate different parts of my body

I can listen and move to different rhythms

I can move to music in new ways to express myself

I can use everyday objects in playful ways to tell a story

Fairytales

Physical Development

Super Scribes (responding to music, developing gross motor strength and coordination ready for writing). Getting ready for Forest School!

Key skills:

All Autumn 1 skills continued for the rest of the year

I am learning to hold scissors and beginning to explore scissor skills

I am growing in confidence with dressing and changing myself

I am strengthening my fine motor skills by using play dough, threading buttons and playing with the pegs.

Personal Social and Emotional Development

I know the difference between sharing and turn taking

I can ask an adult for help when I am in need

I am willing to play with children who I have not played with before

Communication and Language

I am beginning to use a full sentence to make a request for milk/ water

I can use a full sentence to ask my group what they would like, with help from my teacher. I can talk about things I see and share my ideas.

Fairytales cottage



Goldilocks words

medium • forest • construct •
bridge • broken • across •



WOWs

Making Bridges (DT Week)

Baking Gingerbread men

Bear Hunt

Game: What's the time

Mr Wolf

Hairdryer houses

Redesigning shoes

Pantomime

Characteristics of effective learning.

I can... find out and explore; play with what I know; be willing to have a go; be involved and concentrate; keep on trying; enjoy achieving what I set out to do; have my own ideas; make links; choose ways to do things