## Year 1 recommended subject time allocation

## Time available in an academic year

38 week school year (5 INSET days removed)	Hours in a day	Hours in a week	Hours in a half-term (6 week average)	Hours in a term: A: 14 wks S: 13 wks S: 12 wks	Hours in a year
EYFS	4.5	22.5	135	A: 315 S: 292.5 S: 270	877.5
KS 1	4.5	22.5	135	A: 315 S: 292.5 S: 270	877.5
KS 2	4.75	23.75	142.5	A: 332.5 S: 295.75 S: 273	901.25

Note: The standard school year is 39 weeks. There are 5 INSET days a year (1 week)

The three terms vary in length – the calculations above are correct, but in some years

The Autumn Term may be longer and the Spring Term shorter, for example.

## Suggested subject allocations and timetabling implications

Year 1

Subject	Actual allocated time	Proposed percentage	Implications for timetabling
English	31 x 8.75 286.25 hours	<b>32.6%</b> (currently: 37.9%)	<ul> <li>31 weeks a year – English lesson (60 mins), plus Literacy Activities (including guided reading) (45 mins – 11.30 to 12.15 session)</li> <li>3 weeks a year: Theme initiative (Scientists on Camera; Arts Project; Solve a Problem Week): no discrete English or Literacy Activities sessions</li> <li>3 weeks a year 'Learning Themes Week': no discrete English or Literacy Activities sessions</li> <li>Nominal 3 days taken off for class visits</li> <li>Nominal 2 days taken off for house events</li> <li>15 hours a year given to storytime: equates to 24 mins a week</li> </ul>
Mathematics	(16 x 5) +		Every fortnight one of the daily

	(15 x 4)		mathematics lessons changes to a
	140 hours	16% (currently: 21.7%)	science lesson with a strong mathematical component (measuring, data handling). Suggested day: Friday.  5 days a week, 16 weeks a year – Mathematics lesson (60 mins)  4 days a week, 15 weeks a year - Mathematics lesson (60 mins)  3 weeks a year: Theme initiative (Scientists on Camera; Arts Project; Solve a Problem Week): no discrete maths lesson  3 weeks a year 'Learning Themes Week': no discrete maths lesson  Nominal 3 days taken off for class visits  Nominal 2 days taken off for house events
Science	(16 x 2) +		2 hours a week for 16 weeks
	(15 x 3) + 15 SoC	<b>10.5%</b> (currently: 6.5%)	<ul> <li>An extra 1 hour session a week for 15 weeks: 3 hours that week</li> <li>Scientists on Camera: nominal allocation: 15 hours</li> </ul>
	92 hours		
ICT	0.75 hrs x 38 weeks 28.5 hours	3.2%	Less learning time will be wasted with the new KS 1 suite in place
Learning themes – 4 subjects (Art; Design Technology; Geography & History)	(2 x 31) + 38 + (3 x 19) + (3 x 4.5) 170.5 hours	<b>19.4%</b> (currently: 6.5%)	<ul> <li>Existing 2 hours a week average</li> <li>2 weeks a year: Theme initiative (Arts Project; Solve a Problem Week): (38 extra hours @ 19 hrs @ wk.)</li> <li>3 weeks a year 'Learning Themes Week': (3 x 19 extra hours)</li> <li>Nominal 3 days taken off for class visits considered as learning themes time (3 x 4.5 hrs)</li> </ul>
Religious Education	38 x 0.5 hrs 19 hrs.	2.2%	This time to be blocked . For example: 6 units a year: (5 of 3 hours duration; 1 of 4 hours duration). This time includes visits to sacred places.
Music	0.75 hrs x 38 weeks 28.5 hours	3.2%	

Physical Education	(2 hours a week x 38) + 9 + 5 93 hours	10.6%	<ul> <li>Meets statutory guidance of 2 hours provision per week</li> <li>3 days in Summer Term (Sports Focus Days) – nominal 9 additional hours</li> <li>House events – nominal 5 hours</li> </ul>
PHSCE	38 x 0.5 hrs 19 hrs.	2.2%	This time to be blocked. For example: 5 units a year: (5 of 3 hours duration; plus 4 available hours to deal with issues as they arise)

## <u>Notes</u>

Total: 99.9% of time. This is due to a rounding error. In 2016-17 there are 2 Bank Holidays: 2.1.17 & 1.5.17. These have <u>not</u> been taken into consideration when calculating these proportions.