

Barnes Reception Curriculum

“Play is the highest form of research.” –Albert Einstein

Early Years teaching is different to KS1 and KS2 due to the emphasis of learning through play. We plan for progression in all areas, through gradual challenge in our learning environment and our interactions with children. For example, we may start with large cotton wheels to thread in Autumn 1 and get out successively smaller beads to thread as the term progresses. **We weave all the curriculum in and out of the day.** All areas of the curriculum can always be found in our free flow resources and open ended activities. We constantly review how we can provide ‘writing for a purpose’, ‘real life maths’ and development of the love of reading, physical strength and coordination and communication skills. It is our passion to provide a broad and inspiring curriculum, and more often than not, the children are the instigators.

Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	All about me	Celebrations	Colours and patterns	Life cycles	Local environment	All around the world
Role play	Hospital and home	Chinese Restaurant and deconstructed role play	Laboratory and Art Gallery	Forest and Natural History Museum	Shoe shop and vet	Beach and school
Communication and Language	These core subjects are crucial for all areas of learning. They are sometimes taught explicitly* as whole class learning, but most often through play, high quality learning environment and skilful teacher interactions. Please see Development Matters 40-60 months for objectives covered. *(e.g. routines and expectations, speaking in front of the class with sentence starters, buzz partners, hygiene, healthy eating, specialist PE lessons, Write Dance, Sports Day, Bikeability, transition to year 1)					
Physical Development						
Personal Social and Emotional Development						
Literacy reading	<ul style="list-style-type: none"> Phase 1 phonics e.g. rhyming, segmenting and blending Phase 2 Reading Journals and books out Green cards 	<ul style="list-style-type: none"> Phase 2 phonics Parent readers start Reading conferences start 	<ul style="list-style-type: none"> Phase 3 (Consonant Digraphs) 	<ul style="list-style-type: none"> Phase 3 vowel digraphs 	<ul style="list-style-type: none"> Phase 3 revision Phase 4 – CVCC, CCVC, CCVCC and polysyllabic words 	<ul style="list-style-type: none"> Phase 4 revision
Literacy writing	<ul style="list-style-type: none"> I love to draw Dough gym Scissor skills Strengthening exercises 	<ul style="list-style-type: none"> Whole class fine motor and gross motor exercise continue Formation of letters Fine motor intervention 	<ul style="list-style-type: none"> Story telling introduced (scribing and acting out) Potion writing 	<ul style="list-style-type: none"> Spelling green cards 	<ul style="list-style-type: none"> Whole class writing - Lists - Labels - Speech bubbles - Postcards - Letters - Own story books 	<ul style="list-style-type: none"> - Power of Pictures - Trip recounts - Writing letters to new teachers and Nursery teachers - Continued celebration of story books
Maths	<ul style="list-style-type: none"> -Numbers of personal significance -Recites numbers in order to 10 Counts backwards from 10 -1-1 correspondence Knowing anything can be counted (to 10) - More, less and the same - Can describe relative position – behind, next to, in front, beside 	<ul style="list-style-type: none"> -Order items by sequence, length or height -Numbers within 10 -Counting objects that can't be moved -Estimating and subitising -Comparing 2 groups of objects -3D shape -2D shape 	<ul style="list-style-type: none"> -Number bonds to 5 -Counting beyond 10 -Part/part whole -Recognising and ordering up to 15 -1 more of 1 less 	<ul style="list-style-type: none"> - 2D/3D shape -Ordering items by weight and capacity - Find the total number of two groups -Counting forwards/backwards to 20 -Number bonds to 10 	<ul style="list-style-type: none"> -Subitising -Addition -Doubling -Subtraction -Halving -Counting on and back 	<ul style="list-style-type: none"> -2D/3D shape -Money -Numbers to 20 -Measuring time
Understanding the world / PSED	<ul style="list-style-type: none"> Rules and routines Fire safety Jobs Hygiene My family 	<ul style="list-style-type: none"> Forest School starts Diwali Bonfire Night Birthdays Thanksgiving Hannuka Christmas 	<ul style="list-style-type: none"> Camouflage Elephants toothpaste Colour and food (taste testing) Healthy eating 	<ul style="list-style-type: none"> - Planting and growing - Reptiles - Frogs lifecycles - Plants - Chicks or ducklings (Real!) - Science workshop - Easter 	<ul style="list-style-type: none"> - our school (Tour) - Barnes shops (TRIP) - Wetland Centre (TRIP) - London (Royal family) - London transport - Run for Rusuzumiro 	<ul style="list-style-type: none"> Barnes Bear goes visiting: -Africa -India -Japan -Antarctica -Australia - Battersea Zoo (TRIP)
Expressive arts and design	<ul style="list-style-type: none"> Write Dance 	<ul style="list-style-type: none"> DT week Diwali moving puppets Light dances Nativity show 	<ul style="list-style-type: none"> Colour mixing Pattern and music; Talent Show Arts Week (Whole school; theme changes annually) 		<ul style="list-style-type: none"> - Making afternoon tea 	<ul style="list-style-type: none"> Holi