

## Reception curriculum map: Summer term

Term and theme	Summer term one = Living things and lifecycles. Summer two = Holidays and journeys
<b>Key skills</b> Personal, social and emotional development	<ul style="list-style-type: none"> <li>• To take steps to resolve conflicts with other children.</li> <li>• To say when they do or do not need help.</li> <li>• To be able to persevere and return to a piece of work to create a higher quality outcome.</li> <li>• To work as part of a group or class, adjusting their behaviour to different situations.</li> </ul>
<b>Key skills</b> Physical development	<ul style="list-style-type: none"> <li>• To use a pencil and hold it effectively to form recognisable letter, most of which are correctly formed.</li> <li>• To show good control and coordination in large and small movements.</li> <li>• To be able to handle tools and equipment effectively, including pencils and writing.</li> <li>• To be able to dance in time to music.</li> </ul>
<b>Key skills</b> Communication and language	<ul style="list-style-type: none"> <li>• To listen attentively in a range of situations.</li> <li>• To give their attention to what others say and respond appropriately, while engaged in another activity.</li> <li>• To develop their own narratives and explanations by connecting ideas or events.</li> <li>• To extend their vocabulary by exploring the meaning and sounds of new words.</li> </ul>
<b>Key skills</b> Literacy	<ul style="list-style-type: none"> <li>• To demonstrate understanding when talking with others about what they have read.</li> <li>• To be able to write for different purposes.</li> <li>• To write simple sentences which they can read to themselves and other.</li> <li>• To spell some key words correctly.</li> </ul>
<b>Key skills</b> Mathematics	<ul style="list-style-type: none"> <li>• To explore the characteristics of everyday objects and shapes and use mathematical language to describe them.</li> <li>• To be able to add and subtract two single digit numbers.</li> <li>• To develop their mental maths skills by counting on and back from a number when calculating.</li> <li>• To solve problems, including doubling, halving and sharing.</li> </ul>
<b>Key skills</b> Understanding the world	<ul style="list-style-type: none"> <li>• To be able to log on to a computer independently.</li> <li>• To be able to type simple words showing an understanding of letter location on the keyboard.</li> <li>• To make observations of animals and plants and explain why some things occur, and talk about changes.</li> <li>• To know about differences and similarities between families, communities and traditions.</li> </ul>
<b>Key skills</b> Expressive art and design	<ul style="list-style-type: none"> <li>• To safely use and explore a variety of materials, tools and techniques.</li> <li>• To experiment with colour, design, texture, form and function.</li> <li>• To represent their own thoughts and feeling through design technology, art, music, dance and role play.</li> </ul>