

## Reception curriculum map: Autumn term

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| <b>.Term and theme</b>  | Autumn term one = Me and my friends. Autumn term two = Celebrations   |
| <b>Key skills</b><br>Personal, social and emotional development | <ul style="list-style-type: none"> <li>• To play cooperatively with others, learning to share and take turns.</li> <li>• To show sensitivity to others needs and feelings.</li> <li>• To begin to understand the rules of the setting and follow these.</li> <li>• To be confident to try new activities and speak in a familiar group.</li> </ul>  |
| <b>Key skills</b><br>Physical development                       | <ul style="list-style-type: none"> <li>• To experiment with different ways of moving.</li> <li>• To negotiate space successfully, being able to adjust speed and change direction to avoid obstacles.</li> <li>• To show a preference for a dominant hand, holding a pencil correctly.</li> <li>• To be able to travel with confidence and skill around, under, over and through balancing equipment.</li> </ul>                                    |
| <b>Key skills</b><br>Communication and language                 | <ul style="list-style-type: none"> <li>• To use language to imagine and recreate roles and experiences in play situations.</li> <li>• To listen and respond to ideas expressed by others in conversation and discussion.</li> <li>• To maintain attention and concentration during whole class lessons.</li> <li>• To use past, present and future forms accurately when talking about events that have happened or are about to happen.</li> </ul> |
| <b>Key skills</b><br>Literacy                                   | <ul style="list-style-type: none"> <li>• To hear and say the initial sounds in words.</li> <li>• To enjoy an increasing range of books.</li> <li>• To be able to write own name independently.</li> <li>• To be able to read words by phonetically sounding them out.</li> </ul>  |
| <b>Key skills</b><br>Mathematics                                | <ul style="list-style-type: none"> <li>• To recognise the numbers 1 to 10.</li> <li>• To be able to count up to 10 objects reliably.</li> <li>• To be able to order the numbers 1 to 10.</li> <li>• To be able to name the 2D and 3D shapes on sight.</li> </ul>  |
| <b>Key skills</b><br>Understanding the world                    | <ul style="list-style-type: none"> <li>• To talk about past and present events in their own lives.</li> <li>• To be able to complete a simple computer program.</li> <li>• To look closely at similarities and differences.</li> <li>• To be able to comment and ask questions about aspects of their familiar world.</li> </ul>  |
| <b>Key skills</b><br>Expressive art and design                  | <ul style="list-style-type: none"> <li>• To build a repertoire of songs and dances.</li> <li>• To construct with a purpose in mind, using a variety of resources.</li> <li>• To begin to represent their own ideas through art, dance, music and role play.</li> <li>• To be able to make consecutive marks.</li> </ul>   |

