

Nursery curriculum map: Summer Term

Term and theme	Summer one – Changes Summer two – Around the world
Key skills Personal, social and emotional development	<ul style="list-style-type: none"> • Explains own knowledge and understanding, and asks appropriate questions of others. • To be able to talk about their own abilities. • To adapt behaviours to different events.
Key skills Physical development	<ul style="list-style-type: none"> • To hold a pencil near point between thumb and two fingers and uses it with good control. • Handles tools, objects, construction and malleable materials safely and with increasing control. • Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
Key skills Communication and language	<ul style="list-style-type: none"> • Beginning to understand why and how questions • Builds up vocabulary that reflects the breadth of their experiences. • Uses talk to connect ideas, explain what is happening and what might happen next.
Key skills Literacy	<ul style="list-style-type: none"> • Write their own name and other things such as labels • Link sounds to letters, naming and sounding the letters of the alphabet • Enjoy an increasing range of books
Key skills Mathematics	<ul style="list-style-type: none"> • Recognise and order numerals 0-10 • Shows an interest in number problems • Shows an interest in representing numbers.
Key skills Understanding the world	<ul style="list-style-type: none"> • Comments and ask questions about aspects of their familiar world such as the place where they live or the natural world • Finds out about, and identify some features of living things, objects and events they observe. • Completes a simple computer programme • Look closely at similarities, differences, patterns and change.
Key skills Expressive art and design	<ul style="list-style-type: none"> • Constructs 3D models with a purpose in mind. • Imitates movement in response to music • Understands that different media can be combined to make a different effect.