

Nursery curriculum map: Spring Term

Term and theme	Spring one – Fantasy Spring two – Animals
Key skills Personal, social and emotional development	<ul style="list-style-type: none"> • To follow all the behavioural expectations in the setting • Enjoy carrying out activities in the nursery • Adapt behaviour to different events, social situations and changes in routines
Key skills Physical development	<ul style="list-style-type: none"> • To hold a pencil between thumb and two fingers, no longer using whole handed grasp • To runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. • To be able to copy some letters from their name • To understand that equipment and tools have to be used safely
Key skills Communication and language	<ul style="list-style-type: none"> • To be able to focus attention – still listen or do, but can shift own attention • Begin to understand why and how questions • To be able to retell a simple past event in correct order • Build up vocabulary that reflects the breadth of their experiences.
Key skills Literacy	<ul style="list-style-type: none"> • Describe a main story setting, events and characters from a text • Understand that print carries a meaning • To give meanings to the marks they draw and paint. • To attempts writing own name
Key skills Mathematics	<ul style="list-style-type: none"> • Show an interest of numerals in the environment • To be able to separate groups of three or four objects in different ways, beginning to recognise that the total is still the same. • Shows an interest in representing numbers • Uses positional language • Begins to use mathematical names for 2D shape and begins to describe them
Key skills Understanding the world	<ul style="list-style-type: none"> • To be able to talk about similarities and differences • Shows care and concern for living things and the environment • Develop an understanding of growth decay and changes over time
Key skills Expressive art and design	<ul style="list-style-type: none"> • Imitates movement in response to music • Explore colour and how colour can be changed • Uses various construction materials. • Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.