

Spelling Year 1

Year 1 principal focuses

- Revision of all letters of the alphabet and the sounds which they most commonly represent
- Revision of consonant digraphs that have been taught and the sounds which they represent
- Revision of vowel digraphs which have been taught and the sounds that they represent
- The process of segmenting spoken words into sounds before choosing graphemes to represent those sounds
- Words with adjacent consonants
- Offering guidance about spelling families (words that follow the same pattern) and simple spelling rules (for example, the letter u always follows q)

| Performance indicator | Example words (& exception words) |
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| • I can spell the sounds /f/, /l/, /s/, /z/ and /k/ when they are spelt -ff , -ll , -ss , -zz and -ck | <i>off, well, miss, buzz, back</i> |
| • I can spell the /n/ sound spelt n before k | <i>bank, think, honk, sunk</i> |
| • I can divide words into syllables | <i>pocket, rabbit, carrot, thunder, sunset</i> |
| • I can spell the -tch sound | <i>catch, fetch, kitchen, notch, hutch (exceptions: rich, which, much, such)</i> |
| • I can spell words which have the /v/ sound at the end of them | <i>have, live, give</i> |
| • I can spell words that have an -s or -es at the end (showing the plural) | <i>cats, dogs, spends, rocks, thanks, catches</i> |
| • I can spell words that have an -ing , -ed or -er added to the end of the root word | <i>hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper</i> |
| • I can add an -er and -est to adjectives containing a root word | <i>grander, grandest, fresher, freshest, quicker, quickest</i> |
| • I can spell some words containing the vowel digraphs -ai and -oi | <i>rain, wait, train, paid, afraid, oil, join, coin, point, soil</i> |
| • I can spell some words containing -ay or -oy at the end of words | <i>day, play, say, way, stay, boy, toy, enjoy, annoy</i> |
| • I can spell some words containing the long a vowel sound (a-e) | <i>made, came, same, take, safe</i> |
| • I can spell some words containing the long e vowel sound (e-e) | <i>these, theme, complete</i> |
| • I can spell some words containing the long i vowel sound (i-e) | <i>five, ride, like, time, side</i> |
| • I can spell some words containing the long o vowel sound (o-e) | <i>home, those, woke, hope, hole</i> |
| • I can spell some words containing the long u vowel sound (u-e) | <i>June, rule, rude, use, tube, tune</i> |
| • I can spell some words containing -ar | <i>car, start, park, arm, guard</i> |
| • I can spell some words containing -ee | <i>see, tree, green, meet, week</i> |
| • I can spell some words containing -ea (/i:/) | <i>sea, dream, meat, each, read (present tense)</i> |
| • I can spell some words containing -ea | <i>head, bread, meant, instead, read (past)</i> |

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| / ε / | tense) |
| • I can spell some words containing -er /ε:/ | (stressed sound): <i>her, term, verb, person</i> |
| • I can spell some words containing -er /ə/ | (unstressed schwa sound): <i>better, under, summer, winter, sister</i> |
| • I can spell some words containing -ir | <i>girl, bird, shirt, first, third</i> |
| • I can spell some words containing -ur | <i>turn, hurt, church, burst, Thursday</i> |
| • I can spell some words containing -oo /u:/ | <i>food, pool, moon, zoo, soon</i> |
| • I can spell some words containing -oo /ʊ/ | <i>book, took, foot, wood, good</i> |
| • I can spell some words containing -oa | <i>boat, coat, road, coach, goal</i> |
| • I can spell some words containing -oe | <i>toe, goes</i> |
| • I can spell some words containing -ou | <i>out, about, mouth, around, sound</i> |
| • I can spell some words containing -ow /aʊ/, ow / əʊ/, -ue, -ew | <i>now, how, brown, down, town, own, blow, snow, grow, show blue, clue, true, rescue, Tuesday new, few, grew, flew, drew, threw</i> |
| • I can spell some words containing -ie /aɪ/ | <i>lie, tie, pie, cried, tried, dried</i> |
| • I can spell some words containing -ie /i:/ | <i>chief, field, thief</i> |
| • I can spell some words containing -igh | <i>high, night, light, bright, right</i> |
| • I can spell some words containing -or | <i>for, short, born, horse, morning</i> |
| • I can spell some words containing -ore | <i>more, score, before, wore, shore</i> |
| • I can spell some words containing -aw | <i>saw, draw, yawn, crawl</i> |
| • I can spell some words containing -au | <i>author, August, dinosaur</i> |
| • I can spell some words containing -air | <i>air, fair, pair, hair, chair</i> |
| • I can spell some words containing -ear | <i>dear, hear, beard, near, year</i> |
| • I can spell some words containing -ear /ɛə/ | <i>bear, pear, wear</i> |
| • I can spell some words containing -are /ɛə/ | <i>bare, dare, care, share, scared</i> |
| • I can spell some words that end in -y /i:/ or /ɪ/ | <i>very, happy, funny, party, family</i> |
| • I can spell some words containing the consonants -ph or -wh | <i>dolphin, alphabet, elephant, phonics when, where, which, wheel, while</i> |
| • I can use -k for the /k/ sound | <i>Kent, sketch, kit, skin,</i> |
| • I can sometimes use the prefix -un | <i>unhappy, undo, unload, unfair, unlock</i> |
| • I can spell some compound words | <i>Football, playground, farmyard, bedroom</i> |
| • I can spell some of the common exception words | <i>The, a, do, to, today, said, says, are, were, was, is, his, has, I, you, your, they, b, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our</i> |

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- 46 statements -

Emerging: a minimum of 25% of the objectives met. If less than 25%, use the previous year's objectives

Developing: Broadly 50% of the objectives

Secure: Approximately 80% of the objectives met

Mastery: Broadly 100% of objectives met.