

Spelling Year 1

Year 1 principal focuses

- Revision of all letters of the alphabet and the sounds which they most commonly represent
- Revision of consonant digraphs that have been taught and the sounds which they represent
- Revision of vowel digraphs which have been taught and the sounds that they represent
- The process of segmenting spoken words into sounds before choosing graphemes to represent those sounds
- Words with adjacent consonants
- Offering guidance about spelling families (words that follow the same pattern) and simple spelling rules (for example, the letter u always follows q)

Performance indicator	Example words (& exception words)
• I can spell the sounds /f/, /l/, /s/, /z/ and /k/ when they are spelt -ff, -ll, -ss, -zz and -ck	<i>off, well, miss, buzz, back</i>
• I can spell the /ŋ/ sound spelt n before k	<i>bank, think, honk, sunk</i>
• I can divide words into syllables	<i>pocket, rabbit, carrot, thunder, sunset</i>
• I can spell the -tch sound	<i>catch, fetch, kitchen, notch, hutch</i> (exceptions: <i>rich, which, much, such</i>)
• I can spell words which have the /v/ sound at the end of them	<i>have, live, give</i>
• I can spell words that have an -s or -es at the end (showing the plural)	<i>cats, dogs, spends, rocks, thanks, catches</i>
• I can spell words that have an -ing, -ed or -er added to the end of the root word	<i>hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper</i>
• I can add an -er and -est to adjectives containing a root word	<i>grander, grandest, fresher, freshest, quicker, quickest</i>
• I can spell some words containing the vowel digraphs -ai and -oi	<i>rain, wait, train, paid, afraid, oil, join, coin, point, soil</i>
• I can spell some words containing -ay or -oy at the end of words	<i>day, play, say, way, stay, boy, toy, enjoy, annoy</i>
• I can spell some words containing the long a vowel sound (a-e)	<i>made, came, same, take, safe</i>
• I can spell some words containing the long e vowel sound (e-e)	<i>these, theme, complete</i>
• I can spell some words containing the long i vowel sound (i-e)	<i>five, ride, like, time, side</i>
• I can spell some words containing the long o vowel sound (o-e)	<i>home, those, woke, hope, hole</i>
• I can spell some words containing the long u vowel sound (u-e)	<i>June, rule, rude, use, tube, tune</i>
• I can spell some words containing -ar	<i>car, start, park, arm, guard</i>
• I can spell some words containing -ee	<i>see, tree, green, meet, week</i>
• I can spell some words containing -ea (/i:/)	<i>sea, dream, meat, each, read (present tense)</i>
• I can spell some words containing -ea	<i>head, bread, meant, instead, read (past)</i>

Spelling Year 1

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• I can spell some words containing -er /ɛ:/	(stressed sound): her, term, verb, person
• I can spell some words containing -er /ə/	(unstressed schwa sound): better, under, summer, winter, sister
• I can spell some words containing -ir	girl, bird, shirt, first, third
• I can spell some words containing -ur	turn, hurt, church, burst, Thursday
• I can spell some words containing -oo /u:/	food, pool, moon, zoo, soon
• I can spell some words containing -oo /ʊ/	book, took, foot, wood, good
• I can spell some words containing -oa	boat, coat, road, coach, goal
• I can spell some words containing -oe	toe, goes
• I can spell some words containing -ou	out, about, mouth, around, sound
• I can spell some words containing -ow /aʊ/, ow / əʊ/, -ue, -ew	now, how, brown, down, town, own, blow, snow, grow, show blue, clue, true, rescue, Tuesday new, few, grew, flew, drew, threw
• I can spell some words containing -ie /aɪ/	lie, tie, pie, cried, tried, dried
• I can spell some words containing -ie /i:/	chief, field, thief
• I can spell some words containing -igh	high, night, light, bright, right
• I can spell some words containing -or	for, short, born, horse, morning
• I can spell some words containing -ore	more, score, before, wore, shore
• I can spell some words containing -aw	saw, draw, yawn, crawl
• I can spell some words containing -au	author, August, dinosaur
• I can spell some words containing -air	air, fair, pair, hair, chair
• I can spell some words containing -ear	dear, hear, beard, near, year
• I can spell some words containing -ear /ɛə/	bear, pear, wear
• I can spell some words containing -are /ɛə/	bare, dare, care, share, scared
• I can spell some words that end in -y /i:/ or /ɪ/	very, happy, funny, party, family
• I can spell some words containing the consonants -ph or -wh	dolphin, alphabet, elephant, phonics when, where, which, wheel, while
• I can use -k for the /k/ sound	Kent, sketch, kit, skin,
• I can sometimes use the prefix -un	unhappy, undo, unload, unfair, unlock
• I can spell some compound words	Football, playground, farmyard, bedroom
• I can spell some of the common exception words	The, a, do, to, today, said, says, are, were, was, is, his, has, I, you, your, they, b, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

Spelling Year 1

- 46 statements -

Emerging: a minimum of 25% of the objectives met. If less than 25%, use the previous year's objectives

Developing: Broadly 50% of the objectives

Secure: Approximately 80% of the objectives met

Mastery: Broadly 100% of objectives met.