

Barnes Primary School

Equalities statement

The staff team at Barnes is totally committed to all children having an equal chance to learn and thrive. Our Equal Opportunities policy highlights the following

- All children have the right to learn and achieve without being disrupted by others. Teachers will do all they can to uphold this right.
- We are committed to ensuring that every individual at every stage of learning, regardless of ability level, ethnic origin, linguistic background, gender, religion or socio-economic background is offered the opportunity to participate in a full curriculum which takes proper account of their needs and abilities.
- We are aware of the damaging effect of racial discrimination in society and we will actively challenge the negative force of racism in every way possible. Staff in our school are aware of their legal and moral responsibility to actively promote racial equality. We are committed to challenging any form of unlawful discrimination.
- We believe that children should learn to respect each other and treat everyone they come across with kindness and respect. Everyone has the right to attend a school where they feel safe and secure.
- We are committed to an inclusive approach to education and wish to incorporate all children into the full life of the school. This includes children with significant learning difficulties and those who are physically disabled.
- We believe that children's self regard and feelings of self-worth can be raised by assisting them to achieve and feel proud of their achievements.
- If a child finds learning difficult we believe that the onus is on the teacher to find ways of assisting that child to overcome the barriers to learning.

Mark Hartley